1. Look at the homework problems for this section. Describe two different tasks you are asked to complete (look for words like “graph …,” “solve …,” etc.). Then look through the section and list examples relating to each one.
   • Several of the problems ask me to:

   This is related to example(s) #_______________ in the section itself.

   • Several other problems ask me to:

   This is related to example(s) #_______________ in the section itself.

2. Look again at the examples in the middle or end of the section to find two or three which are showing how to do the same kind of thing. (This could be examples in one of your lists above.) Describe the steps of the procedure that is demonstrated in each example. Use precise, formal math words from the book.

   • In examples _______________, the first step is to

   • The next step is

   • The next step is

3. The book provides several examples for a reason – something different is happening in each one. Describe details about how two of the examples differ.

   • Example # _____ is different from example ______ because:

   • And this means I need to notice:

4. Scan through the section again to find one of the big ideas – a new concept or procedure. (These are often found by looking for several examples asking you to do the same thing, or lots of writing about a particular phrase or procedure.) Write like you are trying to explain the big idea to a classmate who is confused.

   • A “big idea” in this section is:

   • This idea is important for doing: