Determining Plagiarism

Is it global, incremental, or patchwork plagiarism? Or none of the above?
Barbara is planning to give a speech persuading her audience to wear seatbelts. She has an established outline, and as she begins preparing her speech, she finds three great sources. She takes a quotation from one and paraphrases the other two, figuring she is covered since she has built her speech using several sources. She does not cite the actual sources of any of the materials.

Kent finds an outline of a speech on The Bermuda Triangle in his fraternity files. He adds one additional example to the speech, but otherwise does not change it. Kent then presents the speech in class as his own.
Susan takes an entire speech from a book, memorizes it, and then delivers it in class as if it were her own work.

Theresa reads an article from the *Reader’s Digest* on the relationship of smoking and heart disease. Since the article first covers the adverse effects of smoking on the circulatory system and then shows how patients’ health improves when they stop smoking, Theresa decides to organize her speech in the same way. During her speech, she does not mention that she is using the same problem-solution organization as that of the magazine article.
Jack and Jeff are in two different public speaking sections. They work together on a speech on the topic of How the Pyramids Were Built. Each gives essentially the same speech in his speech class.

For her speech on the importance of fastening seat belts, Leigh reads a pamphlet on the five most popular excuses for not fastening seat belts. Since the excuses are written in a clever, catchy style, Leigh uses the words from the pamphlet when talking about excuses in her speech.
Patrice finds an unusual approach to the problem of drinking and driving in a magazine article. The author recommends that there be no age limits on buying or drinking alcohol, but that the legal age for a driver’s license be 25 years of age. When presenting the speech, Patrice says, “I am supporting a plan described by Jesse Wilson in the May 1994 issue of Safe Driver. I will describe Mr. Wilson’s proposal and give you my reasons for believing it will work.”

Maria uses statistics extensively in her speech on toxic waste, but does not tell where she found the statistics.