OPTIONAL HONORS CREDIT: SPEECH 100 – Neffenger

More information about the Honors Option can be found on Highline’s Web site:
http://flightline.highline.edu/honors/

Name: ___________________________ ID#: ___________________________ Phone: ___________________________
Email: ___________________________ Faculty Sponsor: Carel Neffenger, Jr.
Course: Speech 100 – Basic Oral Communication Item: ___________________________ Qtr/Year: ___________________________

Unless other arrangements are agreed upon in this contract, all Honors credit work is to be completed by the last day of the regularly scheduled class identified above.

1. List of activities and/or objectives for which Honors Credit will be given.
   Students seeking Honors Credit for Speech 100 in Carel Neffenger’s class will need to complete the following:
   a. One additional speech (informative or persuasive) on communication theory that piques the interest of the student. The speech will be presented on one of the two classes prior to the final class.
   b. All three extra credit assignments provided to the class must be completed by the student seeking Honors Credit. All submitted papers should be from 2-3 pages in length.
   c. All exams must be completed by the student seeking Honors Credit.

2. Purposes, Goals, Results:
   The purpose of the assignments for Honors Credit is to immerse the student more fully into both communication theory by accomplishing all communication-theory related extra credit assignments as well as develop an understanding of one aspect of communication theory. The purpose of an additional speech is to provide the student with additional skills for preparation, presentation, and feedback of public speaking.

3. Method of Evaluation:
   The additional speech will be evaluated using the Informative Speech Grading Rubric used for other presentations in the class. Exams are all multiple choice. Extra credit assignments will be evaluated on the student’s understanding of communication theory as well as standard written work evaluation of grammar, punctuation, spelling, and mechanics.

Sponsor's Signature: ___________________________ Student's Signature: ___________________________

1. Are you part of an honors scholar program? YES NO
2. If no, would you be interested in knowing more about it? YES NO
3. Is this your first Honors Option class at Highline Community College? YES NO

If your answer to question 3 was “no,” please list the Honors Option classes you have completed:

End of Quarter Instructor’s Evaluation and Comments (use additional space if necessary):

Date Completed: ___________________________ Instructor’s Signature: ___________________________

Return original to Barbara Clinton, Bldg 5. Instructor & student should keep copies for their records.