

## PSEC Global Health FINAL PRESENTATION RUBRIC (WITHOUT ESSAY): 25 POINTS

Student Name: \_\_\_\_\_ Title \_\_\_\_\_

Outcomes	Criteria	Possible Max	Exemplary 5	4	Competent 3	2	Emerging 1
Ability to develop and deliver an effective presentation	<b>Professionalism:</b> Student is composed, the presentation is well organized, polished & persuasive	5					
Demonstrates clear knowledge of the topic and presents in a way that is easy to understand, Ability to investigate health inequity within and between countries, and explore social determinants of health inequity	<b>History-Present Situation:</b> Demonstrates an understanding of the background of the problem and the current status, Outlines the main question/theme	5					
Demonstrates what he/she has learned about him/herself during the community volunteer work or through other projects in terms of understanding and promoting social justice/health equity	<b>Personal Reactions/Connection:</b> Demonstrates feelings and opinions about the issue and reveals their decision making process	5					
Understands ways to promote social justice at either the local, national or global level. Understands ways to promote health equity at the local, national, or global level	<b>Your Contribution:</b> demonstrates what he/she did or would do in order to help solve the issue, and his/her reactions, or, what an organization could do	5					
The ability to evaluate, organize, and synthesize information	<b>Connection to Health:</b> Information from multiple sources is synthesized and appropriately applied/referred to in a cohesive presentation	5					
	<b>Total</b>	25					

## PSEC Global Health FINAL COMBINED PRESENTATION AND ESSAY RUBRIC: 25 POINTS

Student Name: \_\_\_\_\_ Title \_\_\_\_\_

Outcomes	Criteria for Presentation	Possible Max	Exemplary 5	4	Competent 3	2	Emerging 1
Ability to develop and deliver an effective presentation	<b>Professionalism/Effort:</b> student is composed and the presentation is well organized, polished & persuasive	2					
Demonstrates clear knowledge of the topic and presents in a way that is easy to understand, Based on the written essay	<b>Accuracy:</b> Uses 3-5 sources of information pertaining to a concept that, taken together, provide substantial treatment of their topic	5					
Outcomes	Criteria for Essay						
Ability to investigate health inequity within and between countries, and explore social determinants of health inequity	<b>Research/Reactions:</b> Student outlines what they've learned and their reactions, Evidence of a question or a theme	5					
Ability to evaluate, organize, and synthesize information	<b>Connection to Health:</b> Information from multiple sources is synthesized and appropriately applied in a cohesive essay, Includes bibliography	5					
Understands ways to promote social justice/health equity at either the local, national or global level	<b>Your Contribution:</b> Demonstrates what he/she did or would do in order to help solve the issue, and his/her reactions	5					
Ability to write a coherent essay	<b>Coherency:</b> Organization, spelling and grammar	3					
	<b>TOTAL</b>	25					